**MCPS Grading Practices Committee**

**Keep, Drop, Create DRAFT**

**November 5, 2012**

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| **Keep** | **Drop** | **Create** |
| * Quarter, semester, trimester, and midterm reporting (progress monitoring) * Senior projects * Honor roll * Effort grades * Proficiency indicators * Student led conferences * Portfolio based assessment * Senior project/capstone * Honor roll/student recognition * GPA – based on proficiency only * 0-100% letter grades * Demonstrate proficiency that is easily communicated between systems (GPA) * System that communicates proficiency * Portfolio based assessment | * Grades from average of daily assignments and tests * Students graded in relation to another * Effort linked to letter product grade * GPA * Break out of grades for averaging (tests, daily, homework, etc.) * Assessment strategies that don’t foster student engagement * Letter grades in K-5 | * Consistent homework policy * Grades on assignments should be linked to standards * Grades based on a body of work and/or learning * Version of growth model or how to use data effectively * Consistency with grading expectations and practices * System that communicates proficiency * Portfolio based assessment * Growth model * Strategy that helps engage students in their learning * Standards based grading * A uniform assessment system with appropriate weights being placed on assessments and practice. The system is based on proficiency according to standards and levels of expected performance. * Growth model * More frequent progress monitoring for the purpose of intervention * Rubrics containing benchmark statements accompanied by proficiency indicators |